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Newsletter Term 2

Principal's Report



Term two has flown by! We have had a busy term with a few excursions taking place. We had the Enterprise Groups going out to Fishability a few weeks and helping at Mum's Cottage for a few weeks. They are sponsoring a food drive in support of Homeless week so please donate anything you can. As a

whole school we went to the Koolbardi Bidi cultural garden at CASM and on the Aboriginal Art trail on the foreshore for Reconciliation week and the Kalability soccer carnival where we played three games and kept the other teams from scoring in each game! Workplace Learning is in full swing and students are learning employability skills on the job.

Semester one reports will be going out at the end of the week and next term the teachers will be contacting you to hold meetings to develop your student's Individual Transition Plan (ITP). The TAFE courses are going along well and

the students are enjoying their learning in Horticulture, Hospitality, Retail, Beauty Therapy and Building & Construction along with the Enterprise Group.

Thank you to parents who have already paid the school fees. School fees are essential in the provision of resources for all students, and I greatly appreciate those who have made the effort to meet with my Manager Corporate Services (MCS) to make or discuss payments. Please remember that payment plan options are available. Our MCS Trish Magno is taking her deferred salary year off at the end of this term, for term three we welcome Heidi Bone to the position.

I have not been notified regarding the principal position going forward, I will keep you informed when I receive confirmation of the recommended applicant. Please do not hesitate to contact your child's teacher or myself for pastoral care issues. Should you require any assistance, please phone 9583 0571.

Kristin Lucas

Principal

Dates to Remember Term 3 2023

Date	Event
Monday 17 th July	Staff Development Day (No students)
Tuesday 18 th July	Students commence
Thursday 3 rd August	School Board meeting 9am
Monday 14 th August	National Science Week
Friday 25 th August	Staff Development Day (No students)
Wednesday 6 th September	AFL Kalability
Thursday 7 th September	Parent Evening
Thursday 14 th September	R U OK Day – School excursion
Thursday 21 st September	Year 12 School Ball
Friday 22 nd September	Last day of Term 3

- In sport as well as combined fitness class, they discussed the different aspects of being healthy, such as physical, mental and emotional well-being.
- Literacy, they researched a career of their choice and created a PowerPoint presentation, a CV and a cover letter to showcase their skills and interests.
- Maths, they applied their problem-solving and budgeting skills to plan a fun day out at Perth Zoo and a fundraising BBQ to raise money for a good cause.
- SEL, they studied various virtues, such as resilience, and how to practice them in different situations.

We are very proud of our students and their achievements this term. Well done!



FG04

Julie Higham

We have had a great second term, continuing our cooking program. We have made egg-fried rice, burgers, stir-fried chicken and noodles and learnt how to roast a whole chicken. Students are becoming increasingly OSH aware in the kitchen, following hygiene regulations and becoming aware of the dangers around equipment, especially knives. We have been learning how to keep our fingers away from knife blades by using a bridge hold and claw grip or using a fork to hold ingredients still while chopping and slicing.

In maths some of us have learnt about the relationship between speed, distance and time whilst others have been practising their money skills. We enjoyed an excursion to CASM for Reconciliation Week where we found out about local Aboriginal culture before enjoying the artworks down the foreshore. We have also been learning about Respectful Relationships in Health and the Australian

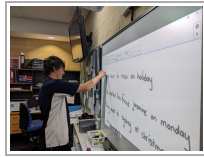
T2

Duncan Sanders

Our students have shown great dedication and skill in their learning activities this term. Here are some of the highlights:

- Cooking, they learned how to follow good hygiene practices when preparing and handling food, and they cooked a variety of delicious basic meals.
- HASS, they explored the concept of democracy and how voting works in Australia.

Government in HASS.



T1

Tarryn Lambert

Throughout the term, T1 was highly productive and actively engaged in various activities. They took charge of preparing meals for the breakfast club and cooking class every Tuesday, by making dishes like spaghetti and meatballs, oat slices, and toasted cheese. T1 also displayed their creativity by crafting keyrings and earrings using polymer clay, as well as decorating pot plants. In addition, they contributed to the Harmony Garden by decorating a plaque for the area. Our students participated in a nature scavenger hunt around the school, taking photos as they discovered various items. T1 also helped in the community by cutting and folding rags at WA Moms cottage, they enjoyed socializing with the ladies and eating delicious meals they prepared. Overall, it has been a great term for T1! Mrs Lambert



Retail

Meagan Green

This term Retail students have been busy enticing everyone to buy a sausage sizzle with the smell of freshly cooked onion and sausages on the BBQ. They are mastering communication skills, workplace organization including scheduling, and teamwork.

Fundraising for Cancer by hosting Australia's Biggest Morning Tea, students sold raffle tickets for various hampers, trays of delicious biscuits, cakes, slices and worked on barista skills with coffee sales; contributing \$587 to the Cancer Council – great effort!

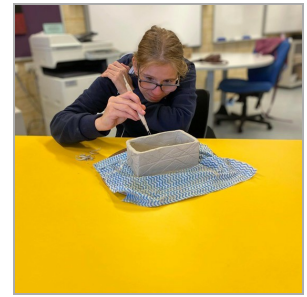


Visage

Trish Bradford

Term 2 has seen the girls working more cohesively, they participated in "The Biggest Morning Tea" by making natural body products, selling raffle tickets and manning the stall. Our school raised a lot of money for Cancer Council.

The students are learning the skills of performing pedicures, waxing and fine-tuning hair washing at the basin. The class are working their way through the theory component of the course, they continue to impress us and their peers with their confidence and supporting each other. Sheri, Tess, and I are looking forward to seeing the continued growth and confidence of the students individually and as a group



Construction

Mark Barritt

During Term 2 students have been learning about handling construction materials as well as developing their Workplace Health and Safety knowledge and skills. Students have been practicing brick paving, learning about a brick saw and further developing their hand skills whilst learning to render a wall and lay wall tiles.



Art

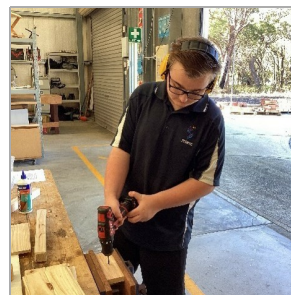
Laura Tolomei

This term our focus has been ceramics. Students learned how to roll and join clay to create slab boxes. Once the box was made, they could decorate their box using a variety of techniques. So far, the boxes look great. They are waiting to dry so we can fire them in the kiln. After that we are going to paint them with acrylic paint.

Workshop

Megan Smith/Mark Barritt

In Workshop, students are continuing to work on their major woodwork projects this term, which includes making either a coffee table, planter box or work mate. Students are making great progress and they are looking forward to finishing their pieces soon. We have also started designing name tags to be printed with our new 3D printer, using online programs such as Tinkercad and Thingiverse. Students have decided to make their name tag for either themselves, a pet, family member or friend. They have shown some awesome creativity! Alongside this new project, we have also been discussing different chair designs and students have chosen their favourites, which they have had to support with reasoning. It has been a great term in the workshop! Miss Smith



Emergency Cadet Program

Duncan Sanders

This term, we reviewed the ESCC values of Respect, Tolerance, Integrity and Honesty, Teamwork, Safety and Citizenship. Cadets learned how these values

guide us in our cadet activities and in our everyday lives. We also had fun studying parts of a Bushfire and Bushfire Triangle, which helped us understand the causes and effects of bushfires.

We practiced how to use a Walkie Talkie to send and receive simple messages using the NATO Phonetic Alphabet. We also learned how to call 000 in an emergency and what information to provide to the operator.

Finally, we explored the basics of marine navigation, such as how to read a compass, a map and a chart.

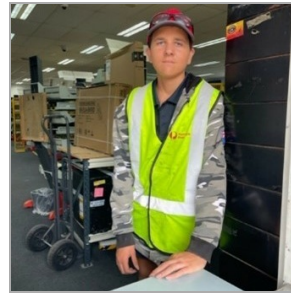
Won't be long till our end of year camp and we are already planning for it. Busy, busy, busy.

<https://youtube.com/embed/OBw8CWLQdIU?autoplay=0&modestbranding=1&rel=0>



placements, some students have been extended for further work experience until early November.

All students are now updating their resumes. Focus is on ensuring all students have a detailed resume which will be included in their graduation portfolios. We remind the students that their resume is an important document which will play a large part in life after school and will need to be updated as they complete courses and obtain employment.



Transition

Aaron Spice

John Tonkin College Education Support Centre is very fortunate to have a full time Transition Officer to help students transition into post school life. The key objectives of the Transition Officer are:

- Facilitate information sessions with outside agencies
- Connect parents/carers and students with Centrelink and external agencies
- Network with various therapy organisations relevant to individual students
- Create information packs of community sporting and leisure activities in line with the students' interests and future goals which support and encourage community engagement and relationship building enhancing students independence in social settings.

WorkPlace Learning

Marg Bowman

Workplace Learning is a very important program. It gives students the opportunity to work in a real workplace and to obtain and develop genuine skills, as well as to get a written work reference from the employer or the school.

We are pleased to announce that all students have been receiving favourable comments from their employers during workplace learning.

Students have all represented the school in an excellent manner. The majority of students have also been very conscientious in filling out their logbooks, getting the employer to sign and bringing it to school for in class work.

Even though students have now completed their 10-week

SCHOOL UNIFORM

- Stay within set boundaries – students not to leave the premises during school hours.

STANDARD OF DRESS FOR JOHN TONKIN COLLEGE EDUCATION SUPPORT CENTRE STUDENTS

All students at the John Tonkin College Education Support Centre are required to wear approved clothing purchased at **Fully Promoted (formerly EmbroidMe)**, 72 Reserve Drive, Mandurah.

SCHOOL UNIFORM

- Navy polo shirt with school logo
- Navy/black tracksuit pants
- Navy/black shorts
- Plain navy-blue/black cap – no inappropriate logos
- Plain coloured socks – black, white, grey, blue
- Closed-in appropriate shoes

Useful Links:

- Health Department of WA - <https://ww2.health.wa.gov.au/>
- Healthy WA - <https://healthywa.wa.gov.au/>
- Coronavirus (COVID – 19) Health Alert – <https://www.health.gov.au/news/health-alerts/>
- City of Mandurah - <https://www.mandurah.wa.gov.au/>
- Headspace - <https://www.headspace.com/>
- Beyond Blue - <https://www.beyondblue.org.au/>
- Department of Social Services – <https://www.dss.gov.au/>
- The Salvation Army Australia - <https://www.salvationarmy.org.au/>
- St Vincent de Paul Society (Vinnies) - <https://www.vinnies.org.au/>
- The Uniting Church - <https://assembly.uca.org.au/>
- Black Dog Institute - <https://www.blackdoginstitute.org.au/>
- Anglicare WA - <https://www.anglicarewa.org.au/>
- Foodbank Australia - <https://www.foodbank.org.au/>
- Halo Team - <http://www.haloteaminc.org.au/>
- Lifeline - <https://www.lifeline.org.au/>
- Kids Helpline – <https://kidshelpline.com.au/>

JTC ESC – Code of Conduct

All Students and Staff have the RIGHT to work in a clean and safe environment.

RESPECT

- Appropriate language and behaviour
- Treat equipment appropriately
- Zero tolerance of bullying
- Be aware of personal space
- Phones off and away (8.00am-2.40pm)
- No smoking on school grounds

RESPONSIBILITY

- Follow mobile phone rules
- Wear correct uniform
- Be punctual
- Be kind to all
- Be prepared for all classes

Term 3 Planner

JOHN TONKIN COLLEGE ESC

TERM 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	17 Staff Development Day NO STUDENTS	18 July 18	19	20	21
Week 2	24	25	26	27	28
Week 3	31	1	2	3 Board Meeting 9-10	4
Week 4	7	8	9	10 Retail Excursion - Mandurah Forum	11
Week 5	14 National Science week	15 National Science week	16 National Science week	17 National Science week	18
Week 6	21	22	23	24	25 Staff Development Day NO STUDENTS
Week 7	28	29	30	31 Retail Excursion - Vinnies	1
Week 8	4	5	6 AFL Kalability	7 Parenting Evening	8
Week 9	11	12	13	14 R U OK Day School Excursion	15
Week 10	18	19	20	21 Horticulture ends Year 12 School Ball	22 Animal Studies Last day of Term 3