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Term 1 Newsletter 2024

Principal's Report

Dear Parents, Students, and Staff,

It is with great pleasure that I extend a warm welcome to all as we celebrate the beginning of the 2024 academic year. The energy and enthusiasm that have filled our school are truly inspiring and I am thrilled to see the incredible potential and promise that this year holds for each and every one of us.

New Additions and Welcome to Year 11s:

I want to extend a special welcome to our new Year 11 students. Your enthusiasm, work ethic and fresh perspective are invaluable additions to our school community. We look forward to supporting and guiding you as you step into this pivotal phase of your academic and personal growth.

Program Highlights:

This year has been incredibly busy, as evident by the multitude of programs and initiatives that have enriched our school environment. Our Cadets program has continued to instil leadership, discipline, and camaraderie in our students, empowering them with essential life skills and fostering a sense of pride and responsibility.

Our VET (Vocational Education and Training) programs have provided our students with diverse pathways

to explore their career aspirations and practical skill sets, ensuring that they are prepared to excel in their chosen fields upon graduation.

Classroom Excellence:

The dedication and hard work exhibited by both our staff and students have been admirable. The passion for learning and personal growth in our classrooms is energetic and it fills me with pride to witness the dynamic exchange of knowledge, ideas, and creativity that takes place within our school's walls every day.

New Initiatives:

I am particularly proud to announce the launch of our Student Services team, whose mission is to provide comprehensive support and resources to address the academic, social, and emotional needs of our students. Additionally, the introduction of a new Sensory Chill-Out Zone reflects our commitment to creating an inclusive and nurturing environment that caters to the diverse needs of all our students.

Looking Ahead:

As we continue this journey together, I am optimistic that the remainder of the year will bring about even more opportunities for growth, collaboration, and success. I urge everyone to embrace the spirit of community, curiosity, and resilience that defines our school, and to be open to the myriad possibilities that lie ahead.

We have welcomed Lexie Brockman as teacher in

T2 in week 6. She is settling in well and the staff and students in her class are to be commended for their flexibility in the first five weeks of two different teachers sharing the class.

In closing, I express my heartfelt gratitude to our dedicated staff, supportive parents, and eager students for contributing to the positive and vibrant atmosphere that defines our school. We will make 2024 a truly memorable and impactful year for all.

Kristin Lucas
Principal

Dates to Remember Term 2 2024

Date	Event
15 th April 2024	Return to school
23 rd April 2024	Steam Incurion
25 th April 2024	ANZAC Day
13 th May – Friday 17 th May 2024	Canberra Trip Year 12's
21 st May 2024	Cadets First Aid Training
3 rd June 2024	WA Day Public Holiday
28 th June 2024	Last Day Of Term

Footy Tipping 2024

The commencement of the footy tipping for students and staff in 2024 signals an exciting opportunity for friendly competition and camaraderie within the JTCESC community. Engaging in footy tipping allows participants to come together, share their passion for the sport, and enjoy lively discussions about teams and predictions.



It fosters a sense of unity and teamwork among students and staff, creating a fun and inclusive environment outside of regular academic activities. As everyone selects their tips and

anticipates the outcomes of each match, the footy tipping competition injects an element of excitement and enthusiasm into the school year, strengthening bonds and adding an extra layer of enjoyment to the overall experience at JTCESC.

T2

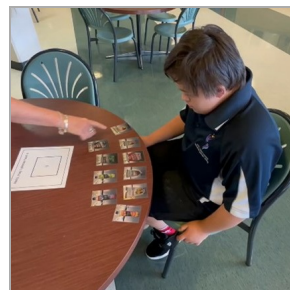
Alexandra Brockman, Sheri Henderson, Sue Brown, Tess Wylie

T2 has had a busy start to the year. We started our ASDAN units by visiting the school canteen and, using our communication and numeracy skills, the students were able to use fake money to buy a drink. The new school canteen staff were amazing in helping us to achieve this.

We also enjoyed our visit to the Aviation Museum in Bullcreek, as part of our school Cadet program and, the Kalability cricket carnival held in Kalamunda where we came home victorious with a trophy.

We have a new teacher Ms Lexie Brockman and have been discussing school and class rules and the expectations surrounding those rules with her and, our class staff Mrs Sheri Henderson, Mrs Tess Wylie, Mrs Sue Brown, and Mrs Penny Madigan. Each time we display these expectations we receive a reward point. The students have designed their own class money system where we will be turning our reward points into class cash!

We are looking forward to watching our students engage and succeed in our learning journey throughout the year.



FG04

Julie Higham, Charm Guest, She Heinsen, Gemma Sheehan

In FG04 we are having a great start to the year. The staff have really enjoyed getting to know our new students and we are looking forward to a fun-filled 2024. We have started our Life skills (cooking) program and are cooking our own lunch every Tuesday. We are learning about kitchen hygiene and knife skills. Our reading program is well-established, and students are enjoying *Tomorrow when the War Began*, *Holes* or have individualised reading programs. We are practising our observation, describing and inference skills through "Picture of the day" and learning to say and write our own personal information. In Maths we have been practising our numeracy skills such as place value and recognising which operation to use when solving a word problem. The classroom staff have been amazed with students' mathematical knowledge and perseverance when faced with difficult mathematical challenges. We have also enjoyed visits from a SHQ nurse for our health lessons, learning about protective behaviours and healthy relationships.

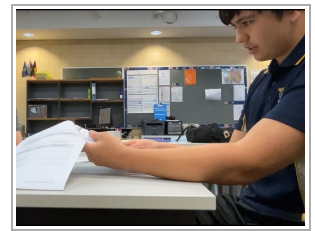


FG09

Megan Smith, Julie Woodman, Nat Harris

We have had a busy term in FG09, with students settling in well and starting the year on a positive and productive note. We have been learning about different health topics and issues as part of the Sexual Health Quarters (SHQ) program. Students are developing their understanding in health and have been asking intriguing questions.

We have been conducting interviews in English this term, and students have had the opportunity to interview a staff member of their choice. They have learnt how to display appropriate and professional behaviours in these interviews and have received feedback from their peers, as well as giving feedback. In maths, we have been working on time, budgeting and journey planning. The students have been focusing on how to spend their money wisely and have learnt about the decisions affecting our money. We have also been involved in many different excursions and look forward to visiting the Mandurah Museum and Hall's Cottage in Week 9 as a class. A fantastic term so far!



Breakfast Club

Sue Dao

Breakfast Club is a place for students to socially interact with each other, sharing their experiences about different taste, culture, and family. By offering a welcoming environment where students can enjoy a healthy meal together, the Breakfast Club fosters a sense of community and support within the school.



Retail

Meagan Green, Julie Woodman, Natalie Harris

The Retail program welcomed a fantastic group of students in 2024, including two young men from Rockingham Senior High School Education Support Centre. A special thank you to Nat Harris for her 12 years of dedication to Retail at JTC ESC!

During this term, students successfully completed their first safety unit, which included a trip to Bunnings to showcase their understanding of workplace health and safety.

Pancake day was a hit, raising \$76.50 for Telethon. Students practiced kitchen safety and customer service as they served up delicious pancakes with whipped cream, blueberries, strawberries, and choc chips. Fundraising for Telethon will continue throughout the year.

To wrap up the term, Retail raised funds for Epilepsy WA by selling hamburgers to staff and students. The team got to put their customer service and safety skills into action while providing a tasty lunch.

In term 2, Retail will bring back the popular Sausage Sizzle for staff and students, along with more fundraising activities and opportunities for team skill development.



Visage

Trish Bradford, Tess Wyllie, Sue Dao

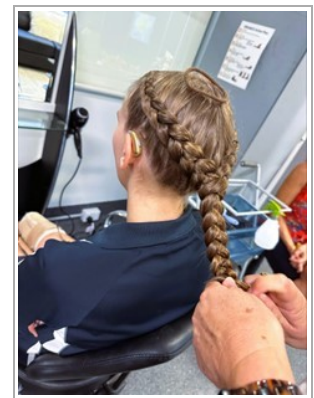
Term 1 has kicked off well, the students have eagerly completed the first unit of theory, "Work, Health and Safety Procedures" and are now working through

the next unit "Business Resources". They have already displayed sound knowledge and confidence on these topics.

The students have also been engaged in learning a variety of skills such as hair washing at the hair basin, sectioning for blow drying, pedicure, manicure and waxing techniques on each other and some staff members.

They are learning how to do important tasks within the housekeeping aspect of Visage such as cleaning, sterilising and putting away of the equipment they are using, washing, folding and putting away towels, flannels and hair dressing capes.

The Visage team – Trish, Tess and Sue D, are looking forward to seeing the growth and confidence of the students develop individually and as a group.



Construction

Mark Barritt, Duncan Sanders, Jacquie Willcocks

Students have had a good start to the Construction Skills Set with an emphasis on Teamwork and an introduction to Workplace Health and Safety requirements. Students have started to use basic materials and hand skills whilst practicing their Brick Laying and Rendering skills in preparation for their basic construction project later in the course. They have been learning how to safely set up and use the Cement Mixer to mix mortar and to use hand tools such as a Brickies Trowel and Spirit Level.



A recent excursion to the Bull Creek Aviation Museum and Fremantle monument broadened their understanding of history and heritage. Through it all, our students have demonstrated hard work and a thirst for knowledge, highlighting the true spirit of cadetship. Here is to more exciting experiences and valuable life lessons ahead!

Art

Laura Tolomei, Sheri Henderson

How time flies when you're having fun. This term seems to have flown by. The art students have been working on a few things this term. We checked out pop art and graffiti artists to produce pop art names. They are big bold and look fabulous.

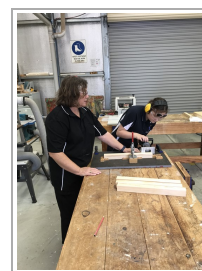
We've had a few art theory lessons. We've been looking at pencil techniques, learning how to draw in one-point perspective, how to draw 3d shapes and use shading to create a sense of depth. In the last part of the term students have explored their own artistic interests including lino block printing, painting, collage, and sculpture. So far the results look fabulous.



Workshop

Mark Barritt, Duncan Sanders, Jacque Willcocks

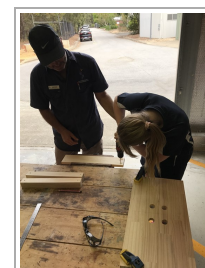
Our workshop is buzzing with activity as students tackle Preliminary Unit 1. They are studying materials like wood, metals, and textiles, learning their characteristics and applications. Students are focused on their major projects, which include creating a planter box, crafting a table, or building a workmate. There is a keen sense of dedication and hard work as they progress through their tasks. It is great to see such commitment from our students. Keep up the excellent work!



Emergency Cadet Program

Duncan Sanders, Mark Barritt

In our latest cadet adventures, students have studied the bushfire triangle and survival techniques. Our cadets have shown great dedication and enthusiasm.



WorkPlace Learning

Marg Bowman

The first group of students started their work experience in Term 1. All students have been receiving favourable comments from their employers during workplace learning. It is great to see our students are representing our school so well in the community.

Workplace Learning is a very important program. It gives students the opportunity to work in a real workplace and to obtain and develop genuine skills, as well as to get a written work reference from the employer or the school.

Thank you to all parents/carers and students for being organised for the workday.



Student Services

Clare Munro, Meagan Green, Julie Woodman, Maple Munro

At Student Services, we aim to create a supportive and inclusive space where every student can thrive. Our Student Services (SS) team, Meagan Green, Julie Woodman, Maple Munro and I have had a great start to the year. As well as the day-to-day SS business, we have been working this term to identify how our team can best support our students, their families, and our staff.

Student Service Space

One identified need was for a base of operations where students could seek support during the school day. We were thrilled to be given the option of a bright and cheery office where we can check-in with students as they arrived at school.

Our new space is turning out to be a multi-purpose area where we focus on supporting students with their social and emotional learning and help them to identify strategies, they can use in class and at home to self-regulate.

So far this term, we have implemented a self-referral system for students, allowing them to access the support they need, and students have been supported to create their own 'toolboxes', containing strategies that they have identified to help them regulate their emotions.

Exciting programs

Our Act Belong Commit 'Up and Go' challenge starts in Week 9 – (Monday and Tuesday) and continues next term. This will encourage connection, conversation, physical activity, and some friendly competition before we start our school day.

The Communication Café which is launching next term will provide small groups of students with targeted learning in a relaxed, informal setting. Some topics will be navigating social media, interpersonal relationships, social interactions at work/school and any other identified areas of need.

Maple Munro, the Golden Retriever, is our 'school dog in training'. She has been making regular visits to our Student

Services Space on Thursday and has been a welcome addition to our SS team. Many of our students (and more than a few staff) have come in to sit, chat and pat and left saying every school should have dog. The school dog program at JTCEC is still in development.

There is so much more to come in Student Services this year. Watch this space!!



Transition

Aaron Spice

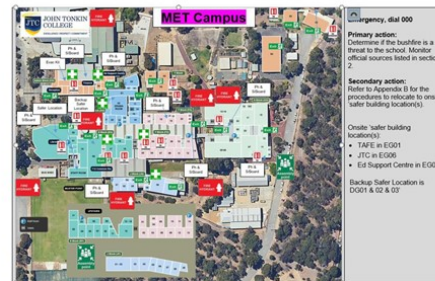
John Tonkin College Education Support Centre is very fortunate to have a full time Transition Officer to help students transition into post school life. The key objectives of the Transition Officer are:

- Facilitate information sessions with outside agencies
- Connect parents/carers and students with Centrelink and external agencies
- Network with various therapy organisations relevant to individual students
- Create information packs of community sporting and leisure activities in line with the students' interests and future goals which support and encourage community engagement and relationship building enhancing students independence in social settings.

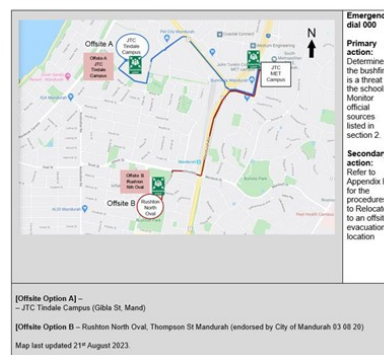
2023-2024 Bushfire Action Plan Maps

Bushfire Action Plan Maps

On-site 'safer building locations'



Offsite Evacuation Locations



School Uniform

STANDARD OF DRESS FOR JOHN TONKIN COLLEGE EDUCATION SUPPORT CENTRE STUDENTS

All students at the John Tonkin College Education Support Centre are required to wear approved clothing purchased at Hip Pocket, Mandurah, 104 Park Road, Mandurah WA 6210.

SCHOOL UNIFORM

- Navy polo shirt with school logo
- Navy/black tracksuit pants
- Navy/black shorts

- Navy skorts, school dress
- Plain navy-blue/black cap – no inappropriate logos
- Plain coloured socks – black, white, grey, blue
- Closed-in appropriate shoes

Beyond Blue - <https://www.beyondblue.org.au/>

Department of Social Services – <https://www.dss.gov.au/>

The Salvation Army Australia - <https://www.salvationarmy.org.au/>

St Vincent de Paul Society (Vinnies) - <https://www.vinnies.org.au/>

The Uniting Church - <https://assembly.uca.org.au/>

Black Dog Institute - <https://www.blackdoginstitute.org.au/>

Anglicare WA - <https://www.anglicarewa.org.au/>

Foodbank Australia - <https://www.foodbank.org.au/>

Halo Team - <http://www.haloteaminc.org.au/>

Lifeline - <https://www.lifeline.org.au/>

Kids Helpline – <https://kidshelpline.com.au/>

JTC ESC – Code of Conduct

All Students and Staff have the RIGHT to work in a clean and safe environment.

RESPECT

- Appropriate language and behaviour
- Treat equipment appropriately
- Zero tolerance of bullying
- Be aware of personal space
- Phones off and away (8.00am-2.40pm)
- No smoking on school grounds

RESPONSIBILITY

- Follow mobile phone rules
- Wear correct uniform
- Be punctual
- Be kind to all
- Be prepared for all classes
- Stay within set boundaries – students not to leave the premises during school hours.

Useful Links:

Health Department of WA - <https://www2.health.wa.gov.au/>

Healthy WA - <https://healthywa.wa.gov.au/>

Coronavirus (COVID – 19) Health Alert – <https://www.health.gov.au/news/health-alerts/>

City of Mandurah - <https://www.mandurah.wa.gov.au/>

Headspace - <https://www.headspace.com/>

Term Planner – Term 2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Week 1	15 RETURN TO SCHOOL	16	17	18
Week 2	22	23 STEAM INCURSION	24	25 ANZAC DAY PUBLIC HOLIDAY
Week 3	29	30	May 1	2
Week 4	6	7	8	9
Week 5	13 CANBERRA TRIP – YR 12	14 CANBERRA TRIP – YR 12	15 CANBERRA TRIP – YR 12	16 CANBERRA TRIP – YR 12

Week 6	20	21 CADETS FIRST AID TRAINING	22	23
Week 7	27	28	29	30
Week 8	June 3 3 WA DAY PUBLIC HOLIDAY	4	5	6
Week 9	10	11	12	13
Week 10	17	18	19	20
Week 11	24	25	26	27