

Education Drive Greenfields WA 6210

Subscribe: https://johntonkin.schoolzineplus.com/subscribe

Email: johntonkincollege.ESC@education.wa.edu.au **Phone:** 08 9583 0571



Newsletter Term 4

Principal's Report



The students have been through many leadership and student changes and they have handled it like the champions that they are. We have been lucky to be witness to their expansion, not just academically but personally and socially. They have all participated in successful Workplace Learning

placements and have passed the offered units in their VET courses. They participated in many excursions and incursions including engaging with Headspace, Choices and Billy Dower at lunch and enjoying drumming sessions, Game On and after two unsuccessful weather cancelled attempts finally got to see the Giants of Mandurah, to name a few. They had three days at camp at Ern Halliday in Joondalup and showed their bravery on the flying fox and their strengths and cooperative skills in team building activities. We made many connections and collaborations with the wider community such as Enterprise group working with WA Mum's Cottage creating hygiene packs and running a food drive for the houseless as well as students joining Peel Volunteer Resource Centre in Sociability program at Paganoni Swamp. The students also created things to sell at Malibu School Markets funds raised were used to purchase Christmas necessities and donated to Bridge Builder. DFES held a presentation for International Day of Disability and invited our school to showcase

our school and DFES Cadet program. Three students represented our school by making a presentation to an audience of eighty and enjoyed a tour of the facility.

Thank you to:

- Our wider community who support us every year
- Parents and carers for their continuous support
- IPS Board members for generously giving up their time for our school

Staff Goodbyes

- The amazing Principal Tash Wagstaff who has been with us since
- Our wonderful T1 teacher Tarryn who is going for a semester to pursue her passion of teaching Early Childhood

Welcome

 Welcome to Megan Smith who worked with us this year and joins us permanently next year

Thank you all for a wonderful year.

We wish you Happy Holidays and restful summer, we will welcome the students back on 31 January 2024.

Kristin Lucas
Principal

Dates to Remember Term 1 2024

Date	Event	
29 th January 2024	Staff Development Day	
30 th January 2024	Staff Development Day	
31 st January 2024	Students Return for 2024	
13 th February 2024	School Photos	
15 th February 2024	School Board Meeting	
4 th March 2024	Labour Day Public Holiday	
21 st March 2024	Harmony Day	
22 nd March 2024	National Ride to School Day	
26 th March 2024	Epilepsy Awareness (Purple Day)	
28 th March 2024	Last Day Of Term	
29 th March 2024	Good Friday	



Duncan Sanders

We are proud of our students who worked hard to complete their course work for the year. They have shown great progress in their continued study of virtues, such as courage, honesty and respect. They have also learned a lot about different cultures and civilizations, such as the Vikings, Egypt, Samurai, and Greek and Roman gods. They have enjoyed their cooking lessons, where they made delicious pizzas, hot dogs and pancakes. We congratulate them on their successful last term and wish our year 12's well as they leave us for post school life. We hope they will keep in touch and share their achievements with us.





FG04

Trina Youchak

Term 4 was a time for new acquaintances as the students and teacher set to work on some world-ready skills. Our practice of filling in various forms and job applications will be helpful as the year 12 students graduate and the year 11 students improve their readiness for all that year 12 will hold for their futures.

We improved our literacy and numeracy skills by some word-power games and raising our knowledge of money and making change. Along with practicing literacy and numeracy skills, a fun highlight of our learning was mastering the concepts of Roman numerals: where we often see them, and how they are used in our everyday lives.

The students loved watching a historical special, called <u>The Australian Wars</u>, which gave them a good understanding of the early history of our country. We also brushed up on learning where we all are from on local and world maps.

Cooking class had us making Sloppy Joes for the first time [look them up and make them at home... YUM!]. Some all-time favourites like tacos, rice bubble treats, and cheese toasties with tomato soup were also easy to make and delicious to eat.

A few excursions made this term extra special: with a chance to finally visit 4 of the 5 local Mandurah Giants built by Thomas Dambo. And also, a chance to have the experience the new GAME-ON venue in their space along Mandurah Terrace. We enjoyed plenty of board games and other café treats. All are encouraged to use this space when school is out as an alternative to just staying at home to enjoy gaming.

As another year draws to a close, we bid farewell to our Year 12 students, and welcome next year's new Year 11 students into our John Tonkin College ESC family.

Retail

Meagan Green





This terr

This term students celebrated the year of learning valuable Retail skills with a visit to the Mandurah Foreshore for an Adventure Quest and lunch.



T1

Tarryn Lambert

T1 had a busy but fantastic term. Students polished their job skills with resume building and mock interviews. In cooking class, they showed off their culinary talents by making zucchini slices, potato salad, sausage rolls, and Christmas cookies. They also helped organise a Christmas party for the whole school they decorated and made snacks. Beyond the kitchen, students actively participated in various activities, including harvesting lavender for aromatic bags, frequenting animal studies to greet the dogs, and generously donating handmade bandanas from the Enterprise project.

The last week of school was fun with a trip to King Carnival for mini-golf and exploring the new jungle gym at the skate park. As we bid farewell to this term, I extend warm wishes for a Merry Christmas to all. Looking forward to seeing all our students in 2024. To our graduating year 12 students, I wish you all the success for your future! Mrs Lambert

This term we raised money for Telethon through creating and selling Happy Pots with petunias, Cookie Jar Mix and chocolate coated Pretzels. Retail's fundraising efforts throughout the year produced a combined \$967 for charities such as the Cancer Council, Jeans for Jenes and Telethon.



Overall, the year was a success with students showing great teamwork, increasing their knowledge in workplace safety protocols and Retail policies and procedures.





Visage Art

Trish Bradford

2023 has come to a close and what a year it has been, lots of learning, new skills developed, challenges overcome and friendships



made. It is this time of year that we as staff have the opportunity to reflect how we can do better next year and celebrate the success. The students maturity and awareness of communicating respectfully and professionally when performing tasks or in a specific role will be highly beneficial as they venture into the next phase of their life journey.

Tess and want to thank you all and wish you a safe and happy Christmas and holiday break.

Toodles till next year

Laura Tolomei

This term we concentrated on completing our major art pieces. We designed and created mosaics using floor and wall tiles. Thanks, Mr Barritt, for making the frames. It showed our work off beautifully. We had nearly finished our block prints in term 3. This term we used the lino blocks to print onto calico tote bags. For the rest of the term, we concentrated on developing our drawing and creative thinking skills.





Construction

Mark Barritt

The construction students finished off the year with the completion of their Brick Archway or Letterbox, and then the safe demolition of their projects and clean-up of the construction area and storage shed. Well done everyone for a great year in Construction.





Workshop

Megan Smith/Mark Barritt

We have had another wonderful term in workshop. Students were able to finish their woodwork projects, including tables, planter boxes and work mates. They were proud of their achievements and were excited to take their pieces home to show family members, carers and friends. Students developed their safety and production skills and are now more comfortable using a range of tools and machines. Students also enhanced their understanding of workshop processes and how to use different materials and programs including the 3D printer and laser cutter. It has been a great year and all our students have done an incredible job with their projects! Well done! Miss Smith









Emergency Cadet Program

WorkPlace Learning

Duncan Sanders

The Cadets program at our school has been very active and successful this year, especially with the two camps at Ern Halliday Recreation Camp. The students and staff



enjoyed a variety of outdoor activities, such as flying fox, archery, big swing and team building. They also learned, at school, how to put up tents and camp in a safe and responsible way.

One of the highlights of the term was the participation in several experiments that simulated the effects of natural disasters, such as earthquakes and landslides. The students gained valuable insights into the challenges and risks faced by people living in disaster-prone areas, as well as the importance of emergency preparedness and response.

Another achievement of our Cadets was the presentation delivered by three of our students, Bejay, Emily and Jai, at the Department of Fire and Emergency Services (DFES) Cockburn for their International Day of People with Disability. They also demonstrated some of the skills and knowledge they acquired through the Cadets program, such as first aid, communication and teamwork. Their presentation was well received and praised by the DFES staff and other guests.

We are very proud of our Cadets and their accomplishments, and we look forward to more exciting and rewarding experiences in the future.

Marg Bowman

We rounded off the year with some great work placements and our students gained valuable experience. Feedback from our fantastic and supportive employers has been wonderful.

Our School is very privileged to have these local businesses support our workplace learning program and we would like to take the time to thank each business who helps our students experience meaningful work in a supportive environment.

Thank you to all parents/carers and students for being organised for the workday and representing our school so well within the community.

We are so proud of our students who have completed their work placements for 2023.

I would like to say a huge thank you to our school staff who have provided support ensuring the success of the Workplace Learning program.





Aaron Spice

John Tonkin College Education Support Centre is very fortunate to have a full time Transition Officer to help students transition into post school life. The key objectives of the Transition Officer are:

- Facilitate information sessions with outside agencies
- Connect parents/carers and students with Centrelink and external agencies
- Network with various therapy organisations relevant to individual students
- Create information packs of community sporting and leisure activities in line with the students' interests and future goals which support and encourage community engagement and relationship building enhancing students independence in social settings.



School Uniform

STANDARD OF DRESS FOR JOHN TONKIN COLLEGE EDUCATION SUPPORT CENTRE STUDENTS

All students at the John Tonkin College Education Support Centre are required to wear approved clothing purchased at Hip Pocket, Mandurah, 104 Park Road, Mandurah WA 6210.

SCHOOL UNIFORM

- · Navy polo shirt with school logo
- Navy/black tracksuit pants
- Navy/black shorts

- · Navy skorts, school dress
- Plain navy-blue/black cap no inappropriate logos
- Plain coloured socks black, white, grey, blue
- · Closed-in appropriate shoes

St Vincent de Paul Society (Vinnies)

https://www.vinnies.org.au/

The Uniting Church - https://assembly.uca.org.au/

Black Dog Institute - https://www.blackdoginstitute.org.au/

Anglicare WA - https://www.anglicarewa.org.au/

Foodbank Australia - https://www.foodbank.org.au/

Halo Team - http://www.haloteaminc.org.au/

Lifeline - https://www.lifeline.org.au/

Kids Helpline - https://kidshelpline.com.au/

JTC ESC - Code of Conduct

Term 1 Planner 2024

All Students and Staff have the RIGHT to work in a clean and safe environment.

RESPECT

- · Appropriate language and behaviour
- Treat equipment appropriately
- · Zero tolerance of bullying
- Be aware of personal space
- Phones off and away (8.00am-2.40pm)
- No smoking on school grounds

RESPONSIBILITY

- Follow mobile phone rules
- Wear correct uniform
- Be punctual
- · Be kind to all
- Be prepared for all classes
- Stay within set boundaries students not to leave the premises during school hours.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	SDD	SDD	31 Students Return	FEBRUARY 1	
Week 2	5	6	7	8	
Week 3	12	13 SCHOOL PHOTOS	14	15 SCHOOL BOARD MEETING	1
Week 4	19	20	21	22	:
Week 5	26	27	28	29	MARCH
Week 6	4 LABOUR DAY PUBLIC HOLIDAY	5	6	7	
Week 7	11	12	13	14	1
Week 8	18	19	20	21 HARMONY DAY	2
Week 9	25	26 EPILEPSY AWARENESS DAY	27	28 LAST DAY OF TERM	GOOD FRIDAY

Useful Links:

Health Department of WA - https://ww2.health.wa.gov.au/

Healthy WA - https://healthywa.wa.gov.au/

Coronavirus (COVID - 19) Health Alert

https://www.health.gov.au/news/health-alerts/

City of Mandurah - https://www.mandurah.wa.gov.au/

Headspace - https://www.headspace.com/

Beyond Blue - https://www.beyondblue.org.au/

Department of Social Services - https://www.dss.gov.au/

The Salvation Army Australia

https://www.salvationarmy.org.au/