

TERM 2 2024

NEWSLETTER





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PRINCIPALS MESSAGE

We have had a busy and exciting Term 2 with many excursions and incursions as well as the Year 12 Canberra camp. Students enjoyed the Steam engine incursion as well as many Cadets' incursions. They enjoyed catching up with Halls Head Education Support Centre (HHESC) friends at the Dream cricket and got a trophy at the Kalability soccer carnival. The year 12's enjoyed the trip to Canberra with the colours of the autumn trees delighting everyone. We had beautiful sunny days and cold crystal-clear nights to enjoy all of the sights. Venues that the students and staff experienced by day were: The Mt Ainsley Lookout, Questacon, Australian Institute of Sport, Wild bark Learning Centre where we learned about the local flora and fauna and met (and held!) two of the rare reptiles, the National Zoo and Aquarium, the National Art Gallery, the Arboretum and a fly in visit to the National Museum.

The highlight of the trip was the National War Memorial. One of our Year 12s had a relative who perished in the sinking of the HMAS Sydney and is honoured on the wall. We had a personal tour guide who created a bespoke tour which gave us all kinds of information about the HMAS Sydney, and we put poppies next to his name. It was very poignant. By night we visited Mt Stromlo Observatory where we saw the moon and stars using the outreach telescopes, saw dinosaurs come to life at the Dinosaur Museum and the Australian Botanic Gardens where we saw lots of interesting flora from around Australia and a beautiful sugar glider.

The Year 11's had a wonderful program back at school enjoying the Perth Mint and lunch out in the city at Grill'd, a trip to Scitech and Nostalgia Box, ten-pin bowling, a day at school enjoying cooking and workshop rotations as well as movie and downtime and Redz zoo incursion. Staff enjoyed a day of professional learning on 4 June, half of the staff attended a great day with Jenny Cole learning about personality types.... and another group learned about the FILIT program for the creation of behaviour and wellbeing programs for students. The Galaxy Choir of HHESC came to regale us with songs and several of our students joined the playbill singing songs. Thank you to the parents and board members who attended.

Staff Goodbyes

- Jaquie Willcocks, an Education Assistant who has been with us for 19 years.
- Lorna Craggs, an Education Assistant who has been with us for 24 years.

Welcome back in Term 3

- Welcome back to teacher Tarryn Lambert and Education Assistant Sharan Hegney.

Thank you to the students, staff and parents/carers for a wonderful Term 2.

Kristin Lucas
Principal



JOHN TONKIN COLLEGE ESC

SCHOOL BOARD MEMBERS



Kristin Lucas
Principal



Laura Tolomei
Chairperson



Aaron Spice
Staff



Shannon Wright
Councillor Mandurah



Sarah Cousins
Parent



Chilambe Kawame
Community



Nancy Hartnett
Community

STUDENT SERVICES

Clare Munro - Meagan Green – Julie Woodman

Toolboxes:

Our students have been making use of their social and emotional toolkits this semester. They are encouraged to use the self-identified strategies in their toolbox when they are beginning to feel dis-regulated. This promotes self-reflection encouraging students to identify how they are feeling throughout the day: frustrated, anxious, having trouble focusing on a set task or needing to expend some energy. Once they have identified their emotions, they can choose the best toolbox strategy to help them regulate (or ask for support to co-regulate) themselves, so they are in the best space to access their learning program. There are copies of the student's toolboxes in each learning area to promote consistency for the students. The toolboxes in class have been a highly effective behaviour support strategy this year and will be reviewed by the students with the support of the student services team during the first week of term 3.



Staff and program updates:

Our student services team has been increased this term to include Trish Bradford on Mondays working on students Individual Personal Care plans which focus on building our students' capacity to manage their own hygiene needs in order to manage their personal grooming. Tess Wyllie has been supporting a student to engage them in class and out, working on interest/project base learning on Tuesdays and Wednesdays. These programs have both been highly successful this term.



K9 team update:

Golden Retrievers, Hanna Bradford and Maple Munro (the student services K9 team) have been assisting with students' self-regulation, support during group social interactions, and encouraging staff and student health and wellbeing through engagement with physical activity – dog walking and visits with the TAFE Animal Care group during their yard work.

CANBERRA CAMP 2024

Year 12s



Year 12 students recently embarked on an action-packed school camp to Canberra, where they spent five thrilling days exploring the nation's capital. The itinerary was filled with exciting activities and adventures, including visits to the Canberra War Memorial, Dinosaur Museum, Canberra Zoo, Art Museum, Questacon, Australian Institute of Sport, Botanical Gardens, Mount Stromlo Observatory, and Lake Burley Griffin. The students had an absolute blast, making unforgettable memories and taking in all that Canberra has to offer. It was a fantastic experience that will be remembered for years to come!



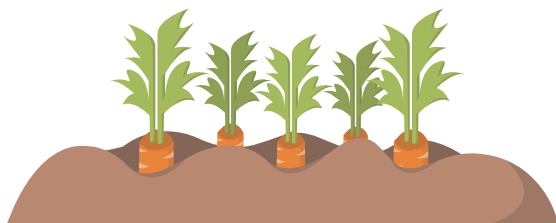


T2 have spent a great semester together learning and communicating. Our greatest achievements this term have included learning the core concepts of money to better understand its value, whether we are using physical money or digital money. Great excitement ensued when we realised we understood the concepts and money itself much better than ever before.

Other achievements included the progression of our ASDAN work as we enjoyed communicating and being exposed to new ways of doing things, working hard to increase our communication skills, and using coping strategies effectively.

By far our favourite time has been our opportunities to use role play to learn. We laughed so hard when our staff members pretended to be different members of the community or social groups and showed us what isn't the best ways to act in social situations, so we understood why we use effective communication and social skills.

We also enjoyed participating in various incursions, excursions and of course for the Year 12s, Canberra, during term 2. We are set to enjoy more excursions next term for our ASDAN work.



FG04

Julie Higham



In T2 we are enjoying our daily reading and keeping up to date with the news and current affairs. We have continued our cooking lessons; some of the things that we have made so far include making our own pizza dough, chicken fajitas and butter chicken. Students are becoming increasingly OSH-aware in the kitchen, following hygiene regulations, and becoming aware of the dangers around equipment, especially knives.

The students have been learning about cross-contamination and the importance of thoroughly cooking meats such as chicken and pork. Students have also been practising their numeracy and literacy skills in the kitchen. We have been measuring quantities; timing dishes in the oven; following and sequencing recipes and adjusting quantities to suit fewer or more people. In Health we have been learning about healthy and unhealthy relationships and where to access help in the local community.

We have also learnt about staying safe on social networks, what information is safe to share and what should be kept private. We have also worked on the T1 garden, weeding it and planting new veggies and herbs that are suitable for winter. The students all agreed that helping out in the garden beats doing maths any day!





It has been a great term so far in FG09! We have been strengthening our understanding of societal rules, expectations, and consequences in English and local history in HASS. For these subjects, we enjoyed an excursion to Fremantle Prison and participated in two tours. The students thoroughly enjoyed travelling back into our convict past.

In health, students are continuing to learn about safe and responsible decision-making and how to best take care of themselves and those around them. In maths, students have been working on perfecting their budgeting skills and through various interactive games and activities, have learnt about financial management and decisions.

We also had our Year 12s enjoy their Canberra trip and our Year 11s a week of excursions/incursions here at school. For all our students, Week 5 was a very memorable week! It is a long term with 11 weeks this term; however, the students are doing well and always have something to look forward to!





ART

Laura Tolomei

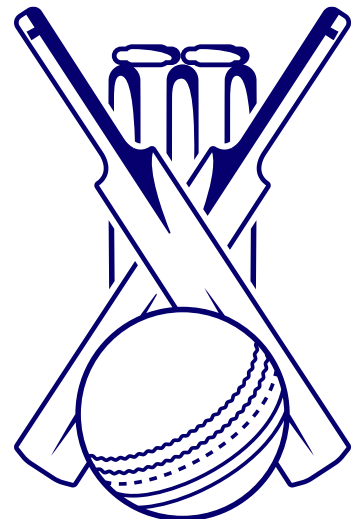
This term in art, we have been looking at the art from Robert and Sonia Delaunay, French painters who first introduced vibrant colour into Cubism. We used their art to model our work. Next, we began making wall pockets with faces in clay. So far this term, we are waiting for the clay to dry, so we can fire it in our kiln and then glaze it.



SPORT

Duncan Sanders

Students on a Friday enjoyed working with Drew and Emma from WA Cricket's "Off Their Own Bat" program on their cricket skills. Students also recently competed in cricket and soccer carnivals. In soccer, they won two matches and lost one, demonstrating great skill and sportsmanship. They've also been honing movement skills, focusing on stretching and walking techniques. The student's dedication to improving in both cricket and soccer was evident, showcasing their commitment to athletic development. Well done, everyone!



RETAIL

Meagan Green



The team have been busy this term, balancing fundraising efforts for three charities - Dolly's Dream, Australia's Biggest Morning Tea, and Telethon - with their academic responsibilities.

They have been completing a unit on workplace policies and procedures, as well as participating in an excursion to the Mandurah Forum to learn about business operations. Additionally, the retail team took on the challenge of providing food at lunch, which helped improve their customer service and organizational skills.



 Dolly's Dream



VISAGE

Trish Bradford

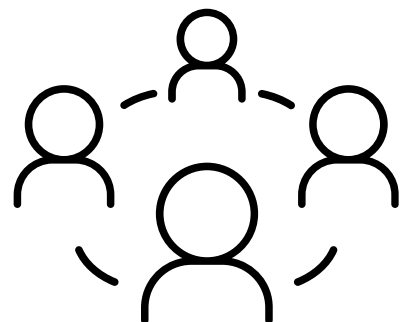
Another awesome term is coming to an end, it's been filled with learning, laughter, teamwork and pampering. The ladies continue to practice and display the skills and knowledge they have already learnt, we have introduced facials to our service menu. They enjoyed practising these new skills with each other, for most of them it was a first. Stay tuned for our upcoming Salon Day next term.



ENTERPRISE

Lexie Brockman

In Enterprise this term, we have enjoyed working on many different work-based activities as a team, including some great products for the school community, Mr Spice and Interworks. We have also been working on developing some products to sell and to aid in the community. Some worked well and others didn't which was all a part of the learning process. We look forward to sharing more about these soon. Here's a sneak peek!



CONSTRUCTION

Mark Barritt

During Term 2 students have been learning about Handling Construction Materials as well as developing their Workplace Health and Safety knowledge and skills. Students have been practising Brick Paving, and further developing their hand skills whilst learning about Plaster Board, and how to cut and lay Wall Tiles.

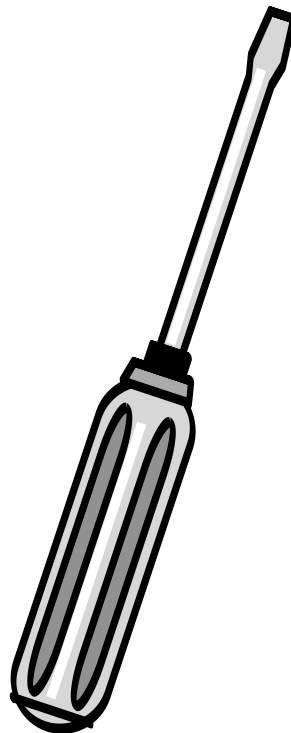


WORKSHOP

Mark Barritt – Duncan Sanders



In Term 2, our workshop students have continued working on their Preliminary Unit 1, delving deeper into materials like wood, metals, and textiles, and learning how to work with them effectively. Major projects, such as planter boxes, tables, and workmates, are on track for completion at the end of the year, showcasing their practical skills. Students have also improved their computer design skills using Tinkercad, designing name tags and other interesting projects. Keep up the excellent work, everyone!



EMERGENCY CADET PROGRAM

Duncan Sanders



In Term 2, our Cadets have again been hard at work. They've focused on bushfire and fire safety, including DFES VR training, and delved into first aid, completing online courses and hands-on CPR training with St John Ambulance. They also learnt about Steam Engines when Bill from Stirling Miniature Railway came into school to see us. Planning for November's camps is already underway, alongside learning emergency preparedness through the Emergency WA website and mastering rope tying. It's been a term of dedication and solid effort from all our Cadets, as they continue to build essential skills for the future.

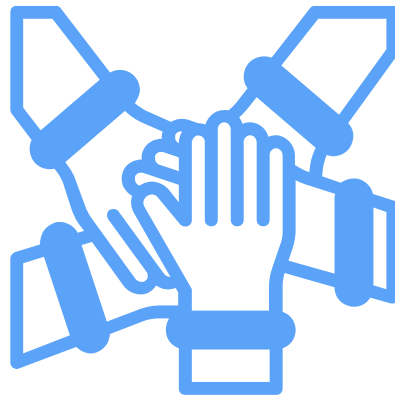


WORKPLACE LEARNING

Marg Bowman

The majority of students have commenced their workplace learning. Reports from our employers on the current group are very positive, with students being well organised and appropriately dressed.

All workplaces are visited regularly by the WPL Team to obtain feedback from the employer on students' progress. Should any areas of concern be raised, these are dealt with as soon as possible. Our aim is for the placement to be a positive and rewarding experience for both the student and the employer. Should parents/carers have any concerns, please direct your communication to the Workplace Learning Co-ordinator, Marg Bowman, on 9583 0571. We are always happy to speak with you on any matter relating to workplace learning. This number can also be called in the instance of your child not attending their placement.



Remember that employers do not receive any payment or reward for supporting our school with the workplace learning programme. Our school has been very lucky to have so many local businesses giving our students an opportunity to use the skills learnt from their TAFE course and put into practice the nine Employability Skills:

COMMUNICATION
PROBLEM-SOLVING
PLANNING AND ORGANISING
LEARNING
SAFETY AND HEALTH

TEAMWORK
SELF-MANAGEMENT
TECHNOLOGY
INITIATIVE AND ENTERPRISE

Students are enrolled in ADWPL (Authority-Developed Workplace Learning). Students need to ensure that their logbooks are taken with them on their workday, completed with tasks, and signed by the employer/supervisor. The logbooks are also checked at school during WPL lessons. Those students currently out on placement need to bring them to school for class on a Monday.

TRANSITION

Aaron Spice

A promotional poster for the JTCESC Disability Expo 2024. The top left features the JTCESC logo and the event title 'Disability Expo 2024'. Below this is a 'SCAN ME!' button with a QR code and a 'MORE INFO Eventbrite' link. The central image shows three men in wheelchairs, two of whom are raising their fists in a celebratory gesture. To the right, a circular graphic titled 'Where the Future Begins' lists various activities: Door Prizes, Community Groups, Service Providers, Therapy services, Local Groups, Advocacy Support, and a 'come try session + more'. A green starburst graphic with 'FREE ENTRY' is also present. At the bottom, the event details are listed: 'FRIDAY 18th October 2024, 10am - 3pm' at the 'MANDURAH MARC REC CENTRE 303 Pinjarra Rd, Mandurah WA 6210'. A small 'SCAN ME' button with a QR code is located in the bottom right corner of the poster.

JTCESC
Disability Expo 2024

SCAN ME!  **MORE INFO**
Eventbrite

Where the Future Begins

- Door Prizes
- Community Groups
- Service Providers
- Therapy services
- Local Groups
- Advocacy Support
- come try session + more

FREE ENTRY

Scan the QR code to access the JTCESC Disability Expo Social Story
A Social Story explains new experiences and environments to people who are autistic or have sensory sensitivities. It can be helpful for anyone who experiences nervousness when attending a place or event for the first time.

FRIDAY
18th October 2024, 10am - 3pm

MANDURAH MARC REC CENTRE
303 Pinjarra Rd, Mandurah WA 6210

SCAN ME 

A social story is a document that uses storytelling techniques to explain new experiences and environments to people who are autistic or who have sensory sensitivities. Anyone who experiences anxiety or is nervous when attending a place or event for the first time may benefit from access to a social story. A social story for our Disability Expo can be downloaded from the QR Code below.



Please scan QR Code to see details of our upcoming Disability EXPO 2024



John Tonkin College Education Support Centre is very fortunate to have a full-time Transition Officer to help students transition into post-school life. The key objectives of the Transition Officer are:

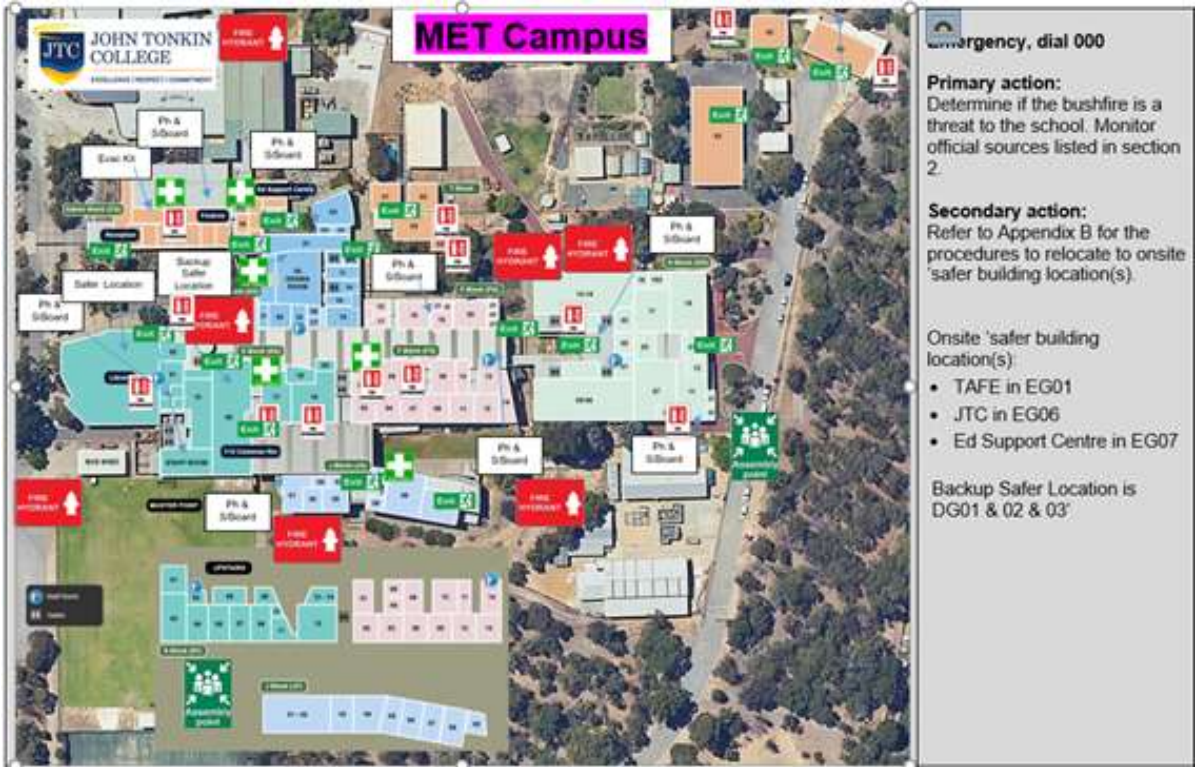
- Facilitate information sessions with outside agencies
- Connect parents/carers and students with Centrelink and external agencies
- Network with various therapy organisations relevant to individual students
- Create information packs of community sporting and leisure activities in line with the student's interests and future goals which support and encourage community engagement and relationship building enhancing student's independence in social settings.

Term Planner – Term 3

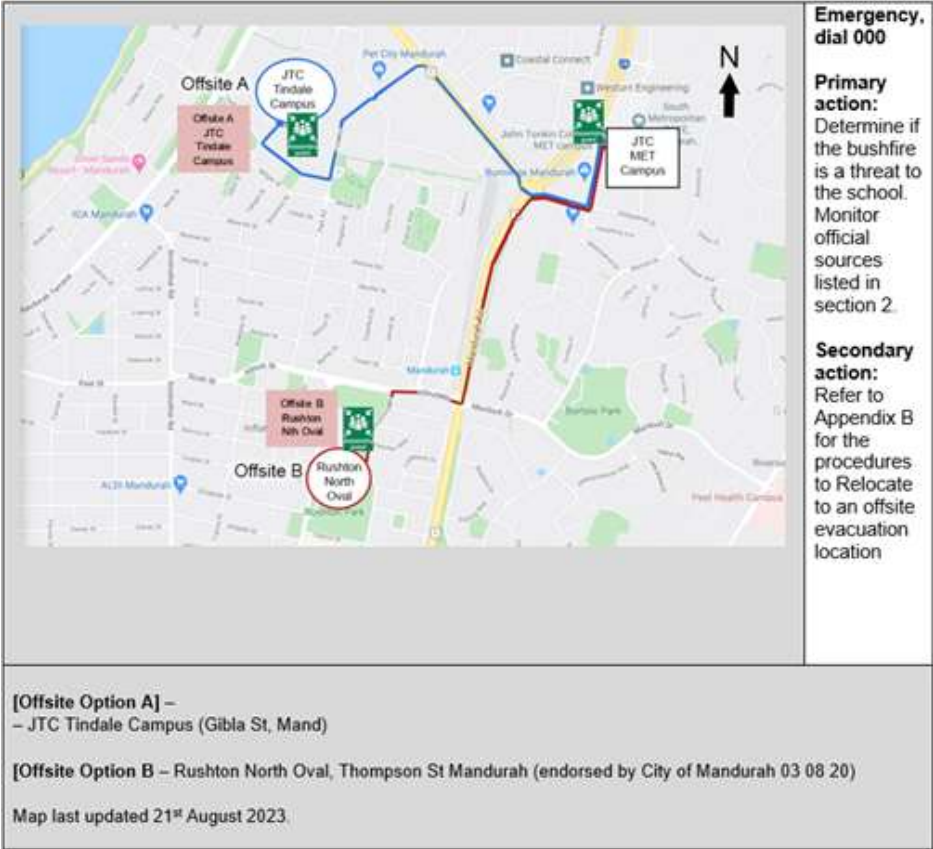
	Monday	Tuesday	Wednesday	Thursday	Friday
W1	July 15 Students return to school	16	17	18	19
W2	22	23	24	25	26
W3	29	30 Board Meeting 9am	31	Aug 1	2
W4	5	6	7	8	9
W5	12	13	14	15	16 Staff Development Day
W6	19	20	21 AFL Carnival	22	23
W7	26	27	28	29	30 Wear It Purple Day
W8	Sep 2	3	4	5	6
W9	9	10	11	12 R U OK Day	13
W10	16	17	18	19	20 Last day of term

Bushfire Action Plan Maps

On-site safer building location



Offsite Evacuation Locations



Bush Fire Plan 2023/2024

School Uniform

STANDARD OF DRESS FOR JOHN TONKIN COLLEGE EDUCATION SUPPORT CENTRE STUDENTS

All students at the John Tonkin College Education Support Centre are required to wear approved clothing purchased at **Hip Pocket Mandurah**, 104 Park Road, Mandurah WA 6210.

SCHOOL UNIFORM:

- Navy polo shirt with school logo
- Navy/black tracksuit pants
- Navy/black shorts
- Navy skorts, school dress
- Plain navy blue/black cap - no inappropriate logos
- Plain Coloured socks - black, white, grey, blue
- Closed-in appropriate shoes



JTCESC Code Of Conduct

All students and staff have the RIGHT to work in a clean and safe environment.

RESPECT

- Appropriate language and behaviour
- Treat equipment appropriately
- Zero tolerance of bullying
- Be aware of personal space
- Phones off and away (8:00am-2:40pm)
- No smoking on school grounds

RESPONSIBILITY

- Follow mobile phone rules
- Wear correct uniform
- Be punctual
- Be kind to all
- Be prepared for all classes
- Stay within set boundaries - students are not to leave the premises during school hours

Useful Links:



Health Department of WA - <https://ww2.health.wa.gov.au/>

Healthy WA - <https://healthywa.wa.gov.au/>

Coronavirus (Covid 19) Health Alert - <https://www.health.gov.au/news/health-alerts/>

City of Mandurah - <https://www.mandurah.wa.gov.au/>

Headspace - <https://www.headspace.com/>

Beyond Blue - <https://www.beyondblue.org.au/>

Department of Social Services - <https://www.dss.gov.au/>

The Salvation Army Australia - <https://www.salvationarmy.org.au/>

St Vincent de Paul Society (Vinnies) - <https://www.vinnies.org.au/>

The Uniting Church - <https://assembly.uca.org.au/>

Black Dog Institute - <https://www.blackdoginstitute.org.au/>

Anglicare WA - <https://www.anglicarewa.org.au/>

Foodbank Australia - <https://www.foodbank.org.au/>

Halo Team - <http://www.haloteaminc.org.au/>

Lifeline - <https://www.lifeline.org.au/>

Kids Helpline - <https://kidshelpline.com.au/>